

# Montana Early Learning Guidelines

- **Language and Literacy Guideline 3:**  
**Phonological Awareness**

Children become aware of the sounds of letters and combinations of letters that make up words. They begin to manipulate syllables and sounds of speech.

**Further Information:** Phonological Awareness is the conscious awareness of the sound structure of language and the ability to manipulate syllables and sounds of speech.

Montana Early Learning Guidelines, pg. 19.



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- **Language and Literacy Guideline 1:**  
**Receptive Language**

Children enter into the exchange of information around what is seen, heard, and experienced. They begin to acquire the concepts and language that contribute to learning to communicate and, eventually, to read.

**Further Information:** Receptive language is our understanding of the vocabulary and sentence structures of our language.

Montana Early Learning Guidelines, pg. 24



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- **Language and Literacy Guideline 2:**  
Expressive Language

Children learn when they talk out loud. Children use words to help adults and others to understand their needs, ask questions, express feelings and solve problems.

**Further Information:** Expressive language is our ability to use language for many purposes to communicate our needs, desires, and thoughts. The ability to use the full array of language skills for expression and interpretation is strongly influenced by children's experiences and environment.

Montana Early Learning Guidelines, pg. 25